

Bachelor of Science in Education (BSED)**Elementary Ed / Middle School Math**

The Elementary Education / Middle School Math program of study prepares future teachers to work with students in elementary or middle school settings. Elementary Education students have the opportunity to participate in Tomorrow's Teachers Learning Community, where they take courses and live in a residential hall with other education majors. Students also receive support in preparation for the licensure exams required for certification. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. Join our EDvolution of future educators!

**Becoming Career Ready...**

/ Students will be certified to teach grades 1–6 upon successful completion of this program and licensure exams.

/ Students will be certified to teach middle school math (grades 5-9)

/ Students integrate technology into the curriculum with the EDvolution one-to-one instructional technology program.

/ Students have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.

/ BS Ed. students have opportunities for leadership in numerous student organizations.

/ Full-time faculty with experience in the classroom are the primary instructors in the required courses.

/ The state of Missouri has high expectations for future educators. Students must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the MO Content Exam and the MO Educator Evaluation System for recommendation for licensure. Students must also fulfill other assessments such as a dispositions profile and be cleared through an FBI background check.

/ 100% of Southeast programs offer a real-world experience. Students in this major experience this through multiple field experiences in local classrooms. In addition, there are student teaching opportunities abroad.

/ The path to a successful career starts with you! You can maximize your career development by working closely with Career Services and Southeast faculty – they are here to help you connect your passions, interests and skills to jobs and opportunities in the field. Career Services provides professional career counseling and coaching, resume critiques, practice interviews, job search strategies, career events, networking opportunities and more.

Transfer and Dual Credit Students

If you have dual credit or transfer credit, please visit our transfer course equivalencies guide at semo.edu/transfercredit.

**Education Outlook**

- Elementary Education was the highest teacher shortage area in MO in 2019-2020. Math teachers are also in demand, as math is a high need field.
- Elementary Education graduates who add on Middle School Math certification find jobs as 1st – 6th grade teachers in public or private schools, as well as opportunities to teach math in grades 5 - 9.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals report elementary education graduates are well-prepared as beginning teachers on our annual survey about first-year teachers.

Admission Requirements

- 42 credit hours completed
- 2.75 cumulative GPA
- One of the following: 1) Composite/Superscore of 20 or higher on the ACT exam; 2) Passing scores on all sections of the Missouri General Education Assessment (MoGEA); or 3) A 4-year degree from an accredited college/university
- The following course requirements met
 - A grade of C or above in CF/PY120 The Child (Elementary, Early, and Exceptional) or PY222 Development of the Adolescent (5-9, 9-12, and PK-12)
 - A grade of B or above in ED280 Introduction to Education as a Profession.

EDvolution

All students in Educator Preparation Programs must purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Field and Clinical Experiences

Early – explore the role of educators before you commit to the degree
Mid-level – elementary education majors adding on middle school math certification do field experiences in both elementary grades and middle school math classrooms

Student Teaching – semester long, co-teaching capstone experience in an elementary classroom

Graduation Requirements

- GPA: 2.75 cumulative; 3.0 professional education; 3.0 mathematics content
- Pass the following Missouri Content Assessments: 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), 10 (Social Studies subtest, and 012 (Middle School: Mathematics).
- Complete all required course work and field experiences

Special Options with Elementary Education

This program of study is also available at the Regional Campuses (Kennett and Sikeston) and the Poplar Bluff Delivery Site.

Southeast offers a Master of Arts in Elementary Education with an emphasis in Math Specialist and Math/Science.

To learn more
 Office of Admissions
 (573) 651-2590
admissions@semo.edu
semo.edu

**To explore
 the College
 of Education, Health and
 Human Studies online, visit**
semo.edu/education-health

**For advising
 Center for Academic Advising**
semo.edu/advising

Bachelor of Science in Education (BSED)

This is a guide based on the 2020-2021 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

CURRICULUM CHECKLIST

"Critical Courses" are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Elementary Education students must be admitted to the Educator Preparation Program prior to enrolling in upper division (300 level or above) education courses.

Professional Education Requirements:

A grade of "C" or better is required in education courses.

- ___ BS 118 Intro Process Science Elem Teachers (1)
- ___ CF 233 Creative Thought and Expression in Children (3)
- ___ **ED 280 Introduction to Education as a Profession (3)**
- ___ ED 506 Education Law and Society (3)
- ___ EF 400 Student Teaching Seminar (1)
- ___ EL 274 Diversity in America's Schools (3)
- ___ EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- ___ EL 314 Literacy Field Experience (3)
- ___ EL 316 Emergent and Early Literacy Instruction (3)
- ___ EL 317 Elementary and Middle School Literacy Instruction (3)
- ___ EL 340 Classroom Management (3)
- ___ EL 350 Content Field Experience (3)
- ___ EL 354 Meeting the Needs of Struggling Readers (3)
- ___ EL 355 Literacy in the Content Area (3)
- ___ EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- ___ EL 410 Differentiated Instruction (3)
- ___ EL 420 Assessment & Data Analysis (3)
- ___ EL 430 Advanced Field Experience (3)
- ___ EL 480 Elementary Education Student Teaching (12)
- ___ EN 140 Rhetoric & Critical Thinking (3)
- ___ EX 390 Psychology of the Exceptional Child (3)
- ___ LI 243 Children's Literature (3)
- ___ MA 128 Numbers & Operations for Educators (4)*
- ___ MA 228 Geometry and Measurement for Educators (4)
- ___ **PY/CF 120 The Child: Development from Conception to Adolescence (3)**
OR
- ___ **PY 222 Development of the Adolescent (3)**
- ___ SE 311 Techniques of Teaching Mathematics (3)
- ___ SE 360 Pedagogy 2: Interdisciplinary Methods for Middle School (3)

Mathematics Content Courses:

- ___ MA 137 Precalculus (5)
- ___ MA 138 Discrete Math I (3)
- ___ MA 140 Analytic Geometry and Calculus I (5)
- ___ MA 223 Elementary Probability Statistics (3)
- ___ UI 438 Nature & Growth of Mathematical Thought (3)

Additional Requirements:

(These courses may also meet General Education requirements)

- ___ BS 218 Biological Science: A Process Approach (3)
- ___ EC 101 Economic Problems & Policies (3)
- ___ EN 100 English Composition I (3)
- ___ PH 218 Physical Science: A Process Approach (3)
- ___ PS 103 U.S. Political Systems (3)
- ___ SC 105 Fundamentals of Oral Communication (3)
- ___ UI 308 Physical/Cultural Landscapes of the World (3)
- ___ US 105 American History I (3)

NOTE: All pre-education courses are pre-requisite to all professional education courses.

*Students who score less than 22 on the ACT math subscore must also take MA 018 lab support.

General Education Requirements – some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences – 6 hours
- Constitution Requirement – 3 hours
- Written Communication – 6 hours
- Oral Communication – 3 hours
- Natural Sciences – 7 hours (from two disciplines, one to include a lab)
- Mathematics – 3 hours
- Humanities & Fine Arts – 9 hours (from at least two disciplines)
- Additional requirements – 5 hours (to include UI100 for native students)
- Civics examination

SAMPLE FOUR-YEAR PLAN

	Fall Semester		Spring Semester	
	Course #	Hrs	Course #	Hrs
FIRST YEAR	UI100	3	BS218	3
	EN100	3	ED280	3
	BS118	1	EN140	3
	MA128	4	MA228	4
	SC105	3	PY/CF120 or PY 222	3
	US105	3		
	Total	17	Total	16
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses				

SECOND YEAR	EC 101	3	CF 233	3
	EL 274	3	MA 138	3
	LI 243	3	MA 140	5
	MA 137	5	PS 103	3
	PH 218	3	UI 308	3
	Total	17	Total	17
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content courses; Passing score MoGEA or ACT				

	Literacy Block		Content Block	
THIRD YEAR	EL 300	3	EL 350	3
	EL 316	3	EL 355	3
	EL 314	3	EL 360	3
	EL 317	3	EX 390	3
	EL 340	3	SE 311 or ED 506	3
	MA 223	3	SE 360	3
	Total	18	Total	18
Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in content and professional education courses				

	Advanced Block		Student Teaching Block	
FOURTH YEAR	EL 354	3	EF 400	1
	EL 410	3	EL 480	12
	EL 420	3		
	EL 430	3		
	SE 311 or ED 506	3		
	UI 438	3		
	Total	18	Total	13
Milestone: Passing score MO Content Exams and MEES; 2.75 cumulative GPA; 3.0 GPA in math content and professional education courses.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

Revised
6/1/2020